# HOW SYSTEMS FAIL: POLICY

Fletcher School, Tufts University — Spring 2021 Version 1.0 – January 2021

Time: Friday 10:30am – 11:45am Place: Zoom

Instructor: Laurin Weissinger, laurin.weissinger@tufts.edu

Office Hours: Monday, 11:00am-13:00 noon, Zoom

**Description and Objectives:** This part of "How systems fail" will focus on complex (socio) technical systems, analyzing why real-world systems fail and what can be done to build resilient systems.

#### **Course Requirements:**

- Attendance and Reading It is very important to attend each class and read the required reading. Attendance is mandatory.
- Homework Most classes will have required reading; summarize your findings, thoughts, and ideas by Wednesday 12 midnight Eastern Time. Try to speak to two of the "Reflection Questions" but you are welcome to add your personal thoughts, ideas, and questions as well. Expected length: 400-800 words. It will be graded as ✓+, ✓, ✓-, ✗ (A, A-, B+, I)
- Briefing Paper 1000-1200 word briefing paper about a cybersecurity issue.
- Final Group Project Concept document for a COVID-19 vaccination tracking application and its back bone.
- Grading Homework (25%); Briefing Paper (30%); Final Project (45%). The Policy Grade will be 1/3 of the overall class grade.

#### **Course Overview:**

- 1. Week 1: What is a system?
- 2. Week 2: How do you build a system?
- 3. Week 3: Threat Modeling in complexity
- 4. Week 4: Privacy and Data do they matter to system architecture?
- 5. Week 5: Complex infrastructures: IoT and self-driving vehicles
- 6. Week 6: Social Media and Content Moderation where are the system boundaries?
- 7. Week 7: If something goes wrong: who has visibility, who can fix things, who is responsible?
- 8. Week 8: Global Systems: DNS root key rollover
- 9. Week 9: National Security and "national systems" what is critical infrastructure?
- 10. Week 10: The EINSTEIN Program

- 11. Week 11: The Solar Winds breach
- 12. Week 12: How do we build for success?
- 13. Week 13: Reflections on systems and system failures

## Schedule

Themes:

## Week 1: What is a system?

- 1. Reflection Questions
  - How can we conceptualize what a system is and what it does?
  - Based on your work experience, studies, etc: How does your (previous) discipline or niche understand systems?
  - How can we visualize a system?
  - Why think in/from a 'systems perspective'?
- 2. Reading:

James Ladyman, James Lambert, Karoline Wiesner (2013) What is a complex system? Euro Jnl Phil Sci (2013) 3:33–67

#### Week 2: How do you build a system?

- 1. Reflection Questions
  - Consider for one example or compare: hospital, bank, university:
  - What are the key (security) issues to keep in mind when building a system?
  - How can we analyze what to build; how, and when to build a system?
  - What resources and types of expertise need to be included?
- 2. Reading:

Skim: J.L. Casti (1985) On System Complexity: Identification, Measurement, and Management. IIASA Working Paper WP-85-022 April 1985

Thomas A. Henzinger and Joseph Sifakis (2006) The Embedded Systems Design Challenge. Lecture Notes in Computer Science

## Week 3: Threat Modeling in complexity

- 1. Reflection Questions
  - How should we analyze and conceptualize threats and risks to (complex) systems?
  - What controls best address key threats / threat actors (choose an example); why?
  - What is the difference between risk, threat, threat actor? Can we assign numbers to this issue?

## 2. Reading:

Adam Shostack (n.d.) Experiences Threat Modeling at Microsoft

Suvda Myagmar, Adam J Lee, and Yurcik, William (2005) Threat Modeling as a Basis for Security Requirements. Symposium on Requirements Engineering for Information Security (SREIS)

3. Further Reading:

Adam Shostack (2014) Threat Modeling: Designing for Security.

## Week 4: Privacy and Data – do they matter to system architecture?

- 1. Reflection Questions
  - Are data information part of the system or something that the system processes?
  - How to design a system around protecting privacy?
  - Are data a toxic asset; should their possession and processing be more regulated?
- 2. Reading:

Ian Brown (2013) The Economics of Privacy, Data Protection and Surveillance. In: M. Latzer and J.M. Bauer (eds.) Handbook on the Economics of the Internet.

Skim: Muneeb Ul Hassan, Mubashir Husain Rehmani, and Jinjun Chen (2020) Differential Privacy Techniques for Cyber Physical Systems: A Survey. IEEE Communications Surveys & Tutorials (Vol 22: 1)

Skim: Shuyun Shi, Debiao He, Li Li, Neeraj Kumar, Muhammad Khurram Khan and Kim-Kwang Raymond Choof (2020) Applications of blockchain in ensuring the security and privacy of electronic health record systems: A survey. Comput Secur. 2020 Oct; 97: 101966.

#### Week 5: Complex infrastructures: IoT and self-driving vehicles

- 1. Reflection Questions
  - How can we define system boundaries; are they the same for everyone; do they always make sense?
  - What constitutes a system failure for IoT or SDVs?
  - Is the complexity of these systems to high to deal with? How would we address that complexity?
  - What solutions can actually be implemented?
- 2. Reading:

Rolf H. Weber (2010) Internet of Things – New security and privacy challenges. computer law & security review 26 (2010) 23–30 (Note the publication date!)

K. Efthymiou, A. Pagoropoulos, N. Papakostas, D. Mourtzis and G. Chryssolouris (2012) Manufacturing Systems Complexity Review: Challenges and Outlook. 45th CIRP Conference on Manufacturing Systems 2012

Bård Torvetjønn Haugland and Tomas Moe Skjølsvold (2020) Promise of the obsolete: expectations for and experiments with self-driving vehicles in Norway, Sustainability: Science, Practice and Policy, 16:1, 37-47

#### Week 6: Social Media and Content Moderation – where are the system boundaries?

- 1. Reflection Questions
  - How can we design a system and respond to issues in systems that include unpredictable users?
  - Is Section 230 the right approach to content moderation?
  - Is dealing with malicious content even possible considering system size, complexity, and (different) regulation(s)?
- 2. Reading:

Skim: Kate Klonick (2020) The Facebook Oversight Board: Creating an Independent Institution to Adjudicate Online Free Expression. Yale Law Journal 129, no. 8 (June 2020): 2418-2499

Nicolas P. Suzor, Sarah Myers West, Andrew Quodling, Jillian York (2019) What Do We Mean When We Talk About Transparency? Toward Meaningful Transparency in Commercial Content Moderation. International Journal of Communication 13(2019), 1526–1543

3. Further Reading:

Tarleton Gillespie (2018) Custodians of the Internet: Platforms, Content Moderation, and the Hidden Decisions That Shape Social Media

#### Week 7: If something goes wrong: who has visibility, who can fix things, who is responsible?

- 1. Reflection Questions
  - How to address systemic threats; who can do it; who should do it?
  - How would we identify the culprit; is there always one?
  - Who is responsible for the internet, for the DNS?
- 2. Reading:

Conficker Working Group (2010) Lessons Learned.

Najla Etaher, George R S Weir1 and Mamoun Alazab (2015) From ZeuS to Zitmo: Trends in Banking Malware. TrustCom 2015: The 14th IEEE International Conference on Trust, Security and Privacy in Computing and Communications, pp 1386-1391

#### Week 8: Global Systems: DNS root key rollover

- 1. Reflection Questions
  - Why does the DNS root zone signing key matter?
  - What are the issues that are being considered here?
  - How could the concept fail?

2. Reading:

ICANN Implementation Plans 2017 & 2018 KSK Rollover Operational Implementation Plans 2017 & 2018 KSK Rollover Back Out Plans

R. van Rijswijk-Deij, T. Chung, D. Choffnes, A. Mislove and W. Toorop (2020) The Root Canary: Monitoring and Measuring the DNSSEC Root Key Rollover

## Week 9: National Security and "national systems" – what is critical infrastructure?

- 1. Reflection Questions
  - What is a national computer network? How does it fit into the 'national system'?
  - What is critical infrastructure, what isn't? How do we tell?
  - Is national cyber defense possible?
- 2. Reading:

Laurin Weissinger (2020) The Challenge of Networked Complexity to NATO's Digital Security. Skim: Fireeye Report: APT28: A Window Into Russia's Cyber Espionage Operations? Skim: Fireeye Report: APT37 (REAPER) The Overlooked North Korean Actor

## Week 10: The EINSTEIN3 Program

- 1. Reflection Questions
  - How does system architecture matter to how we build solutions?
  - Why do the authors think that EINSTEIN3 cannot work?
  - What could be done to make something like EINSTEIN3 work?
  - Can a distributed infrastructure ever be controlled; can it be secure?
  - Can a centralized infrastructure ever be controlled; can it be secure?
- 2. Reading:

Steven M. Bellovin, Scott O. Bradner, Whitfield Diffie, Susan Landau and Jennifer Rexford (2011) Can It Really Work? Problems with Extending EINSTEIN 3 to Critical Infrastructure. Harvard National Security Journal Vol. 3

## Week 11: The Solar Winds breach

- 1. Reflection Questions
  - What happened?
  - Who is to blame?
  - Could be avoided, realistically?
- 2. Reading:

This is a developing case, reading will be made available closer to the class date.

#### Week 12: How do we build for success?

- 1. Reflection Questions
  - What have we learned about systems?
  - What are the key things we should and shouldn't do?
  - Is there a political economy of security?
- 2. Reading:

Tarleton Gillespie (2020) Content moderation, AI, and the question of scale. Big Data & Society

Hassan Al-Matouq, Sajjad Mahmood, Mohammad Alshayeb and Mahmood Niazi (2020) A Maturity Model for Secure Software Design: A Multivocal Study. IEEE Access (Volume: 8)

#### Week 13: Reflection Class: On systems and system failures

- 1. Reflection Questions
  - Why do systems fail; what are the recurring issues are they 'internal' or 'external'?
  - Can policy fix these issues?
  - Can these issues be fixed outside policy, theoretically and practically?
- 2. Short Reading based on prior discussions might be assigned.